

Spirit-led Childhood

Enkindling the Flame of Our Hearts to Meet the Children of Today



Developing the Self
Developing the World

Full conference (total of 15 sessions) \$52

February 24-26, 2023

The conference offers a deepening awareness towards understanding the essential spiritual foundations that underlie a spirit-led life. Through education, we can work with the unfolding future in the present moment, creatively and with guidance from the spirit. As the next generations become more individualized, our task in education grows to meet them.

We will explore how we can work to perceive the child as an unfolding individual through stages of growth and development from early childhood to adolescence. Educators, health practitioners, artists and gardeners work together to offer workshops for weaving life into the curriculum to support future generations towards a living relationship with the spirit as they grow and develop throughout their adult life.

Conference Fee \$52

The website processes the payment as \$75 (Australian dollars) and will be converted to USD by your financial institution which works out to about 52USD. Financial assistance is available upon request.

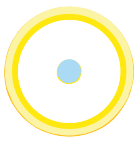
- Live attendance at three keynotes and your choice of one workshop in each session and conversation spaces.
- Access to view the recordings of keynotes and all the workshops until the end of April.

Registration Info

Email: contact@developingtheself.org

[LEARN MORE & REGISTER](#)

Event page: <https://www.developingtheself.org/upcoming-events/2023-annual-conference>



Throughout the conference as a whole we will explore how we can work to perceive the child as an unfolding individual. We look forward to seeing you each day for keynotes and workshops.

DAY 1	
<p>NY 4pm/ LA 1pm Friday February 24</p>	<p>Streaming Light in the Realm of the Young Child: a window into the possibility for our lives <u>Lisa Bono</u></p>
Break	
<p>NY 6pm/ LA 3pm Friday February 24</p> <p>Participants can choose 1 workshop to attend live and recordings to the alternative choices are distributed on the same day.</p>	<p>Child Development - Foundations for a Healthy Adult Experience <u>Melanie Deefholts</u> The various stages of child development from birth to twenty-one, and how they become a foundation for adult experience, can be observed from many points of view to cultivate a comprehensive picture of human experience. This workshop will explore the changing consciousness of the developing human being in childhood and how this development provides a foundation for adult faculties that will serve them for life. The exploration of the formative years of childhood can grow our deeds as adults working with and supporting young people as they grow in various ways.</p>
	<p>Enkindling Warmth Through Painting and Mantles of Care <u>Lyn Clifton and Simone Weihermann</u> We shall work with painting and natural materials to offer experiences of care and colour as foundations to a nurturing environment for enabling today's child to take up their learning.</p>
	<p>Building Wholeness in Education; In Communion with the Natural World <u>Robert Sutherland, Anthony Mecca and Fiona Mackenzie</u> In this workshop we will explore how we can work more holistically and relationally in education through weaving together exercises working with plants and our work with children.</p>
Break	
<p>NY 8:15pm/ LA 5:15pm Friday February 24</p> <p>Participants can choose 1 workshop to attend live and recordings to the alternative choices are distributed on the same day.</p>	<p>Eurythmy <u>Marilyn Myres</u> You will be guided through some hygienic exercises in eurythmy in a way that allows you time to enliven them in yourself and sense where they are working for you so that they can support your wellbeing to be able to keep giving to the children in your care.</p>
	<p>Using Stories and Verses to Imbue Children's Learning with Imagination <u>Kamala Hazell and James Deefholts</u> We will explore the importance of writing stories and verses to support the children to imaginatively enter into learning. Through specifically looking at handcraft we will explore how stories and verses can support the introduction of new craft projects which involve technically complex handwork techniques such as knitting and stitching.</p>
	<p>Singing to Enliven the Heart <u>Meaghan Witri</u> We will sing together and explore how music can bring nourishing forces for our work in education.</p>
<p>Open Space - All welcome to engage in conversation around our shared questions.</p>	
<p>For Day 2, it will be helpful to have participated live in, or listened to recordings of Day 1 workshops that have a part 2.</p>	

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DAY 2	
<p>NY 4pm/ LA 1pm Saturday February 25</p>	<p>Courage In the Art of Teaching <u>Meaghan Witri</u></p>
Break	
<p>NY 6pm/ LA 3pm Saturday February 25</p> <p>Participants can choose 1 workshop to attend live and recordings to the alternative choices are distributed on the same day.</p>	<p>Bringing Spirit into the Classroom <u>James Deefholts</u> The task of the educator is to bring spiritual impulses into their teaching. These creative forces enliven and rejuvenate our work yet it can be challenging to find our relationship to them, particularly in the day to day. In this workshop we will explore how anthroposophy can support teachers to find and maintain their relationship to these forces in order to bring to young people the education they need for our age.</p>
	<p>Parzival - The Birth of a New Possibility <u>Séamus Maynard</u> and <u>Lisa Romero</u> We will explore the Parzival Legend as a living imaginative depiction of the great spiritual potential at work within the human being. We will find the legend's connection with the ancient mysteries through its intersection with the Arthurian stream, its orientation toward the future mysteries through the character of Parzival and the integration of both past and future wisdom in the character of Gawain.</p>
	<p>Building Wholeness in Education; Revealing Interdisciplinary Relationships through Experiences of Landscape (part 2) <u>Robert Sutherland</u>, <u>Anthony Mecca</u> and <u>Fiona Mackenzie</u> Working on from the first session we will move onto exploring how living into the wisdom-filled harmony of natural landscapes can inspire us to creatively weave together interdisciplinary relationships of the curriculum towards building capacities in children that can help create a more healthy, whole society.</p>
Break	
<p>NY 8:15pm/ LA 5:15pm Saturday February 25</p> <p>Participants can choose 1 workshop to attend live and recordings to the alternative choices are distributed on the same day.</p>	<p>Eurythmy (part 2) <u>Marilyn Myres</u> The workshops provide guidance to take up some hygienic exercises in eurythmy so that you may enliven them in yourself and sense where they are working for you, so that they can support your wellbeing to be able to keep giving to the children in your care.</p>
	<p>Enkindling Warmth Through Color and Mantles of Care (part 2) <u>Lyn Clifton</u> and <u>Simone Weihermann</u> We shall work with painting and natural materials to offer experiences of care and color as foundations to a nurturing environment for enabling today's child to take up their learning.</p>
	<p>The Six Subsidiary Exercises <u>Katherina Kiss</u> An introduction to working with Steiner's Six Subsidiary Exercises; foundational exercises for enlivening the heart.</p>
<p>Open Space - All welcome to engage in conversation around our shared questions.</p>	
DAY 3 *starts earlier*	
<p>NY 2pm/ LA 11am Sunday February 26</p>	<p>Meeting Today's Challenges and Difficult Inner Experiences <u>Lisa Romero</u></p>
Close	